

MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION PUEBLO SCHOOL DISTRICT 60 Thursday, June 8, 2023 (2:00 PM)

1.0 CALL TO ORDER AND ROLL CALL

Board Chair Farrell called the meeting to order at 2:00 pm.

UPON THE ROLL BEING CALLED, THE FOLLOWING WERE PRESENT:

BOARD MEMBERS:

Barbara Clementi (participated remotely via Google Meet)

Kathy DeNiro

Thomas Farrell

Anthony Perko

Soledad Sandoval Tafoya

ALSO IN ATTENDANCE: Richard E. Bump, Attorney

2.0 CORRECTIONS AND MODIFICATIONS TO THE AGENDA

There were no corrections or modifications to the agenda at this time.

3.0 ADOPTION OF THE AGENDA

Adoption of Agenda

Recommendation: It is requested that the Board of Education adopts the agenda for June 8, 2023 as presented.

ORIGINAL - Motion

Member **(Kathy DeNiro)** Moved, Member **(Soledad Sandoval Tafoya)** Seconded to approve the **ORIGINAL** motion 'It is requested that the Board of Education adopts the agenda for June 8, 2023 as presented and/or modified'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

WORK SESSION

Colorado Department of Education/Relay Graduate School of Education Update

Jennifer Baugher, Associate Dean of the Relay Graduate School of Education, and Lindsey Jaeckel of the CDE Executive Director of School & District Transformation Unit, presented an overview of current plan and progress made at Risley International Academy of Innovation.

Lindsey Jaeckel provided an update on Risley International to review the background and context, update from Relay on support, CDE reflection. Pueblo has two schools with State Board Orders: Risley International Academy of Innovation and Central High School. Jen Baugher, Senior Partner of Relay School of Management, provided a background on Relay Graduate School of Education, which has had a relationship with D60 in the national program and regional support. A progress update and the 2022-2023 priorities identified by the Risley leadership team was presented. Key strategies and evidence of progress were also presented. As part of the continuous improvement plan at Risley included CDE conducting staff listening tours. Teachers reported that they felt supported and valued. The

Risley principal and team have identified the three professional development for new teacher training. A building leadership retreat will be conducted this summer. In closing, Jen Bayer highlighted the leader coaching, monthly site visits and other PD and planning. CDE monitors schools with state board directive actions, which includes site visits, unannounced visits, and reports to the local board. CDE reflections on progress were shared. Risley may return to the State Review Panel. The recommendation of the State Review Panel was reviewed. Next steps included CDE will provide a general progress monitoring to the State Board in September, Risley will return to the state board for a rehearing in the fall of 2023, and CDE progress monitoring will continue.

Innovation Zone Renewal

The Board of Education received an updated Innovation Zone Plan and a report on the first seven years of Innovation including current challenges and successes. Ted Johnson, Executive Director of Continuous Improvement, introduced the members of the team Franklin Principal Dana Ditomaso-Junkman, Irving Principal Jaime Schwab, Bessemer Academy Angela Garcia, Roncalli STEM Academy Michael Cservenak, and Bessemer teacher Naomi Edgecomb, Irving teacher Stacey Marquez, and Roncalli teacher Natosha Tyler. The Innovation was initially formed in 2016. There are seven Zone schools: Bessemer Academy, Franklin School of Innovation, Irving Elementary, Minnequa Elementary, Pueblo Academy of Arts, Risley International Academy of Innovation and Roncalli STEM Academy. The Zone schools engage in unique educational programming, utilize state, district, and association waivers, and scale Innovation Zone practice. The Innovation Zone areas of focus are teacher recruitment and retention, innovative learning experiences, student, family and community engagement.

Chicano Studies/Multi-Cultural Curriculum Adoption Presentation

Kim McLaughlin, Secondary Literacy and Social Studies Specialist, and Krystal Rasmussen, Director of Curriculum and Instructional Programs, shared an overview of the new Chicano Studies and Multi-cultural curriculum adoption process.

Negotiations Update

Eric DeCesaro, Assistant Superintendent for Human Resources, presented an update concerning negotiations. Mr. DeCesaro reported that negotiations with the Pueblo Education Association was completed and agreed to a two-year Master Agreement. All teachers, nurses, and counselors will receive steps and an additional insurance contribution of \$80 or \$600 per month. The base salary for teacher will increase to \$45,000 and nurses will be moved to the MA30 lane. The base salary for educators will increase from /440,158 to \$45,000 for the SY2023.2024 and the maximum salary MA40 lane will increase from \$85,298 to \$94,315. The average salary for educators have increased from \$49,000 to \$64,780. For the second year of the agreement, the language issues will be limited and negotiate financials. PEA membership has ratified the agreement. Cameron Whiting reported on the negotiations with Executive & Accounting. Schedule C includes step, COLA 10%, and additional \$80 health insurance. One association has declared impass.

FY 2023-2024 Proposed Budget Update

CFO Dave Horner and Director of Budget Lana Niehans presented the FY2023-2024 to the Board of Education. The FY 2023-2024 Proposed Budget shows proposed adjustments to all funds. The FY2023-2024 Proposed Budget is a working document and can be changed prior to the adoption of the FY 2023-2024 budget which must occur by June 30, 2023.

PUBLIC HEARING ON FY 2023-2024 PROPOSED BUDGET

PUBLIC HEARING----The Board of Education heard comments on the FY 2023-2024 Proposed Budget.

Board President Farrell opened the Public Hearing on FY 2023-2024 Proposed Budget at 3:55 pm.

Judge Dennis Maes provided an in-person comment on the FY2023-2024 Proposed Budget: Superintendent Macaluso, President Farrell, Board members, dedicated teachers, administrators, District 60 support staff, parents, caretakers, and most importantly, cherished District 60 students. Thank you for the opportunity to address glaring omissions from the school budget that will without a doubt inflict serious damage to the District for many years to come and eliminate the tremendous progress achieved over the last six years. Permit me to preface my remarks with the understanding that I am addressing previous Board action that was taken and exists today. I provide that caveat because I recognize there is a possibility for modification of certain past decisions based on discussions that occurred during the Board Retreat on June 5. Pursuant to a CORA request, I am in receipt of an email sent by Assistant Superintendent Morey to the Board members subsequent to the May 16 Board meeting addressing her concerns surrounding the Board's decision to reject the \$633,000 grant designed to support some of our most struggling marginalized students in schools, and the decision to reject replacing the fully grant funded position of the Executive Director of Continuous Improvement and Innovation. I am free to announce that I have received Assistant Superintendent Morey's permission to adopt her concerns as part of my presentation to the Board, and I asked the record so reflect. I could provide a copy of her email if the Board so requests.

I will address my concerns surrounding the action taken by the Board at its meeting on May 16, 2023, concerning the EASI Grant and the position of Executive Director of Continuous Improvement and Innovation as affected by the current proposed budget, which includes neither. It must be understood that securing grants from whatever source is a highly competitive process with the necessity to satisfy rigorous demands and requirements imposed by the grantor. The EASI Grant itself was 58 pages long. Let me first address the EASI Grant, which would have provided D60 with between \$633,000 and \$835,000 over the course of two years, which was rejected by the Board in a 3-2 vote. So why should it have been accepted? First, it was free money that did not have to be repaid. It did not and does not impact the General Fund by taking away other services offered to our students. In essence, the Board was returning that money back to the state to presumably be used in some other school district at the expense of D60. If such a decision were made in the private sector, heads would have rolled. The grant was earmarked to provide direct support to our middle schools that are currently on the State Accountability clock or identified under ESSA to provide professional development and coaching to language arts teachers in our most struggling schools. It should be noted that as of last spring, three of our comprehensive middle schools are the only district schools in Turnaround or Priority Improvement. One of the schools is presently under State Board Directed Action. A small portion of the grant was allocated to hire a director of middle schools for two years, which would have provided a cohesive, comprehensive and unified plan that would be followed in the targeted schools with fidelity. It should be understood that all of the Board's action directly affected the middle schools. Not a single Board member bothered to check the five middle school principals to get their input and recommendation concerning the merits of the grant and the impact it might have on their students. Please let me repeat that again. None of the five members of this Board contacted any of the principals of the five middle schools that would have been affected by this particular decision. It is incomprehensible that such an important decision was made without input from the experts who had been directly affected. I am convinced the

principals would have been solidly behind the plan outlined in the grant, including hiring a director of middle schools.

Next, concerning the Board's decision to not replace the fully grant funded position of the Executive Director of Continuous Improvement and Innovation. Again, this position would not have any impact on the General Fund whatsoever. The position of Executive Director of Continuous Improvement and Innovation is a strategically designed school supervisory position focused on securing additional funding and providing ample support to our most struggling schools, which need differentiated funding, professional development, district advocacy, and principal leadership development to equalize the playing field among the schools. Interestingly, the previously mentioned EASI Grant was developed, submitted and secured by the Office of the Executive Director of Continuous Improvement and Innovation. The position has been fully grant funded since inception in 2014, with no reason to believe that it would not be funded again absent board rejection. Last year, five out of the six schools supervised by the Executive Director of Continuous Improvement and Innovation showed significant growth in student achievement as measured by the state's School Performance Framework. The leaders who have been supervised by the position would have provided the Board members with their assessment of the value benefits they received had they been asked. I previously mentioned that one of our schools is under State Board Corrective Action and will be asked to provide an update on its progress, as you heard today. It is certain that State Board of Education will inquire what services are being provided and question why the Executive Director of Continuous Improvement and Innovation is no longer involved. The answer will not sit well with the State Board of Education based on my prior experience with them. The recent awards received by our schools from the State and the Governor is a testament to the value the position of the Executive Director of Continuous Improvement and Innovation. It is fiscally irresponsible to leave free money on the table for the benefit of other districts, especially in light of the fact that D60 is currently underfunded to the tune of \$200 million. In summary, I propose the budget be amended to accept the EASI Grant as written without modifications that were not required by the grantor and which would amount to micromanagement by the Board.

Next, I propose the budget be amended to permit the District to request and secure reauthorization of the grant to fund the position of Executive Director of Continuous Improvement and Innovation in the form submitted by the District without modifications that were not required by the grantor which would amount to micromanagement by the Board. The success of the grant speaks for itself.

Fortuitously, you have had today the opportunity to hear from folks that have told you, impressed upon you, impressed upon everybody in this room and in this school district, the importance of that particular decision, not from one member like I coming forth and saying, this is my opinion. You heard it from the people that were sitting at this table today about how important that decision is and how it made them and you saw the pride that they have in the progress that they've made. They said it better than anybody else could see it. And as I indicated, the success of the grant speaks for itself. I now stand prepared to defend my statements and am willing to address any concerns the Board might have."

Email by Suzanne Morey, Assistant Superintendent for Teaching and Learning, dated May 18, 2023:

Subject: Reflection on May 16, 2023 Board decisions

President Farrell, Dr. DeNiro, Ms. Clementi, Mr. Perko, and Ms. Sandoval Tafoya:

I feel compelled to reach out to each of you regarding the impact of two of the votes taken at the Board meeting Tuesday, May 16, 2023. I am struggling to understand how our D60 Board who I know believes “the success of every student is our most important commitment” and who also strives to “act with integrity, celebrate diversity, and promote equity” would vote “no” to replacing the fully grant funded Executive Director of Continuous Improvement and Innovation position and also not accept \$633,000 of grant funding designed to support some of our most struggling, historically marginalized students and schools in our District. I am going to attempt to explain my level of concern in this correspondence, but please know that I am also open to meeting with any of you 1:1 to further discuss the detrimental impact and harm of these decisions.

The position of Executive Director of Continuous Improvement and Innovation is a strategically designed school supervisory position focused on securing additional funding and providing ample support to some of our most struggling schools. What we know is when a school struggles, we need to provide more in order to equitably meet student needs. When a school struggles it is more challenging to lead, it is more challenging to find teaching staff, student achievement gaps are significantly wider, and it therefore needs differentiated funding, professional development, district advocacy and principal leadership development to help it overcome the odds.

The vote to not replace the Executive Director of Continuous Improvement and Innovation is a devastating blow to our students, staff, and leaders in these buildings. It is important to understand that our school supervisors do not sit in the administrative building like perhaps was the norm many years ago. Our school supervisors are in the schools alongside principals every day. Supervisors are available 24/7 to assist our school leaders to navigate: parent concerns, mental health and behavioral student concerns, frequent Safe to Tell reports, and decisions regarding how to best support often very inexperienced teachers and staff. It is notable that last school year, 5 out of the 6 schools supervised by the Executive Director of Continuous Improvement and Innovation, showed significant growth in student achievement as measured by the State’s School Performance Framework (SPF). If you ask any of the leaders who have been supervised by this position, I am very confident they will say that the availability and visibility of this support was extremely influential in helping them to successfully manage the building and also instrumental in helping them close the achievement gaps for their students. This position has been fully grant funded since its inception in approximately 2014, so filling this position wouldn’t have even impacted the General fund. Without this position, not only will these Innovation and high needs schools not receive the support they need, but this “no” vote also negatively impacts all of the other school buildings whose support will ALSO be diminished because now other school supervisors will be spread even more thin.

Further, it should be noted that Jayme Stangier, the Superintendent’s appointment recommendation for this position, has an outstanding track record in successfully keeping Heaton Middle School at the performance level on the SPF. Heaton is the ONLY comprehensive middle school D60 has at performance. Our other three comprehensive middle schools, PAA, Risley, and Roncalli, are ALL currently in turnaround or priority improvement, with Risley also under State Board directed action. How sad that Ms. Stangier will not be able to fully share her middle school specific expertise with the other three Innovation middle schools which are struggling to keep teachers in their classrooms, let alone offer “performance” level academic achievement and growth to their students.

The majority of the \$633,000 EASI grant funding was earmarked to provide direct support to our schools who are currently on the State Accountability clock or identified under ESSA by

providing additional leadership opportunities for administration and teachers through partnerships with Relay and UVA and to provide professional development and coaching directly to language arts teachers (Attuned contract) in our comprehensive middle schools. Again, these specific schools serve some of our most struggling students. A relatively small portion of this grant was allocated to hire a Director of Middle Schools for two years only, which I recommended given the current performance level of these schools. It should be noted, that as of last Spring, our comprehensive Middle Schools are the ONLY District schools in turnaround or priority improvement in the entire district. More programmatic and direct school support is clearly needed here. Further, it is confusing to me why the Board approved the Relay contract for 2023-24 on Tuesday night and previously had approved a 2-year contract for UVA (2022-2024), but did NOT approve the grant funding that the District administration had diligently secured to pay for both of these contracts for 2023-24. Therefore, the cost for these contracts will now need to come out of the District General Fund, monies which could have been spent on other things such as teacher salaries, classroom resources, etc.

I know it is possible that there may have been a lack of understanding regarding these two decisions; that is why, in my opinion, a school board needs to trust the professional judgment of their Superintendent to make administrative appointments and to secure and align funding where and how it is needed. A Superintendent and her Cabinet team, have the background and responsibility to understand the professional context and nuances of the work of providing high quality, equitable education, with students at the center of decision-making.

Lastly, I am saddened to see the impact that the continual comments about not supporting replacement of district level administrative positions is already having on our very lean Teaching and Learning team and Superintendent's Cabinet. When talented people don't feel respected and appreciated, when their legitimate accomplishments and positive impacts are ignored, they choose to go elsewhere. Given their skill and track record of transforming student achievement, successfully passing bonds, and responsibly managing district budgets; our district team would have no trouble securing a job in another district. As you know, I am soon to retire after 30+ years in education. I feel very blessed to have ended my career in Pueblo serving this incredible community. It is very important to me to pass the baton to the next generation of well-trained and prepared D60 Cabinet and Teaching and Learning leaders. It takes strong District leaders, to develop strong school leaders, to develop strong teachers, to develop strong student graduates. Each level must rely on the expertise of the other or the system will not improve as a whole and we will never fulfill the mission of being a high performing school district. In light of recent Board comments and decisions, I hope our District level leaders will choose to still be here in the critical years to come.

I want to end by thanking you for your time. During my tenure in Pueblo, our Boards have typically been well-educated in the workings of the district at the policy level and also trusted the Superintendent with her decision making authority; that is why in the past six years we have transformed student achievement in so many schools, found a means to build 5 new schools, and successfully managed the pandemic. Pueblo D60's notable success has recently been acknowledged and lauded by the Colorado Department of Education, the Colorado Commissioner of Education and the Colorado Governor; but that was not always the case in Pueblo's past. Let's not lose that positive momentum due to some unfortunate decisions.

Respectfully,
Suzanne Morey
Assistant Superintendent of Teaching and Learning,

An anonymous online comment regarding the FY2023-2024 Proposed Budget was submitted and read by Director of Communications Dalton Sprouse. The comment read, "High schools should have to charge the same for classes and clubs otherwise families could be penalized financially for the neighborhood they live in and students have no control over. Also, how is Centennial going to charge \$300 for band. That seems steep and not a good decision for a program that seems to be dying out."

There being no further comments to be heard, Board President Farrell closed the Public Hearing on the FY2023-2024 Proposed Budget at 4:13 pm.

8.0 SPECIAL RESOLUTIONS

Resolution Extending the Innovation Zone Plan for Seven Schools

The Board of Education was asked to adopt the Resolution Extending the Innovation Zone Plan for Seven Schools (Bessemer Academy, Franklin School of Innovation, Irving Elementary, Minnequa Elementary, Pueblo Academy of Arts, Risley International School of Innovation, and Roncalli STEM Academy).

Pueblo School District No. 60 RESOLUTION

(Extending the Innovation Zone Plan for Seven Schools)

WHEREAS, the Board of Education of the Pueblo School District No. 60, also known as Pueblo City Schools (School District), is committed to providing a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact; and

WHEREAS, in furtherance of this commitment, the Board of Education encourages schools of the School District to develop new, innovative approaches in education to meet the needs of the District's diverse and changing student population and to improve educational performance through greater autonomy and managerial flexibility; and

WHEREAS, the Innovation Schools Act of 2008, C.R.S. §§ 22-32.5-101 - 111 (2018) (Act), provides a means for the School District and its schools to achieve these goals in accordance with Colorado law; and

WHEREAS, the Board is authorized to approve innovation plans meeting the requirements of and submitted in accordance with the Act; and

WHEREAS, on May 4, 2016, the Board received an Innovation Zone Plan to include the School District's three current innovation middle schools: Risley International Academy of Innovation, Roncalli STEM Academy, and Pueblo Academy of Arts, as well as three additional elementary schools: Benjamin Franklin Elementary, Irving Elementary, and Minnequa Elementary; and

WHEREAS, on September 15, 2016, the Plan as submitted to the Commissioner of Education was approved by the Colorado State Board of Education in accordance with the Act; and WHEREAS, on June 8, 2017, the Board approved the inclusion of Bessemer Academy as part of the Innovation Zone for the School District that was subsequently also approved by the State Board on September 13, 2017; and

WHEREAS, the Board finds that all seven of these schools continue to share common interests as more fully set forth in the Innovation Zone Plan including, but not limited to, a common set of core values; an educational focus, programming, and school culture that supports every student, core practices that have consistently been shown to be effective, such as data driven instruction; a common interim formative assessment system; common calendars; a formative teacher coaching model; student culture expectations; performance

management routines and cycles; use of student self-efficacy strategies; parent, student, and teacher commitment; and collaborative decision making; and WHEREAS, the Board considered the Innovation Zone Plan, the relevant statutes and district policies and regulations, the comments of district staff, school representatives, and district stakeholders and its action in approving the Innovation Zone Plan on May 4, 2016; and WHEREAS, the Board has reviewed the level of performance of each district school included in the Innovation School Zone and finds that each school is achieving or making adequate progress toward achieving the academic performance results identified in the Innovation Zone Plan at least at a sufficient rate that does not require removing any school from the Innovation Zone or revoking any school's innovation status; and WHEREAS, the Board concludes that the Innovation Zone Plan continues to meet the requirements of the Act, including the requirement that it will not result in a decrease in academic achievement and the requirement that it is fiscally feasible. NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Pueblo School District No. 60, as follows: 1. That the Board of Education hereby extends and confirms the Innovation Zone Plan that was previously approved and is currently in place for the seven schools, which Plan is hereby incorporated into this Resolution, along with any attachments and testimony provided thereto, and the Act. 2. That, on at least an annual basis, the Board of Education shall continue to review the level of performance of each of the seven schools in the Innovation Zone and shall make a determination whether each school is achieving or making adequate progress toward achieving the academic performance results and other goals identified in the Innovation Zone Plan. 3. That the accountability committee of each school within the Innovation Zone and the accountability committee of the School District will be responsible for ongoing review of the elements of the Innovation Zone Plan, including any waivers from the School District's curricular policies.

Adopted this 8th of June, 2023.

Recommendation: The Board of Education adopts the Resolution Extending the Innovation Zone Plan for Seven Schools as presented in the June 8, 2023 Board materials.

ORIGINAL - Motion

Member **(Thomas Farrell)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion 'The Board of Education adopts the Resolution Extending the Innovation Zone Plan for Seven Schools as presented in the June 8, 2023 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

10.0 POLICY

Board Policy BEDH, Public Participation at Board Meetings---First Reading

The Board of Education was asked to review the modifications to Board Policy BEDH, Public Participation at Board Meetings, and recommend any changes for second and final reading.

Recommendation: The Board of Education reviews the modifications to Board Policy BEDH, Public Participation at Board Meetings, and recommends any changes for second and final reading as presented in the June 8, 2023 Board materials.

Board Member Clementi made reference to the modification in paragraph 3 that refers to 'complaints against any employee should be sent to the superintendent or Board in writing' and requested that complaints be sent to the superintendent only, striking the words 'or Board'.

Board Policy BEDH-R, Public Participation at Board Meetings---Information

Board Policy BEDH-R, Public Participation, was presented to the Board of Education as information.

11.0 CONSENT AGENDA

1. APPROVAL OF CONSENT AGENDA

The Board of Education was asked to approve the Consent Agenda Items 2-13.

Recommendation: The Board of Education approves the Consent Agenda Items 2-13 as presented in the June 8, 2023 Board materials.

ORIGINAL - Motion

Member **(Thomas Farrell)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion 'The Board of Education approves the Consent Agenda Items 2-13 as presented in the June 8, 2023 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

2. Contracts and Agreements: Amendment No. 3 to CMGC Agreement for the ESSR Grant Three Schools HVAC Projects

The Board of Education was asked to approve the Amendment No. 3 Construction Management/General Contractor Agreement between Pueblo School District No. 60 and Industrial Plumbing and Heating and H.W. Houston Construction, LLC for the ESSR funded HVAC replacement projects at Belmont ES, South Park ES and Heaton MS.

Recommendation: The Board of Education approves the Amendment No. 3 Construction Management/General Contractor Agreement between Pueblo School District No. 60 and Industrial Plumbing and Heating and H.W. Houston Construction, LLC as presented in the June 8, 2023 Board materials.

3. Contracts and Agreements: Independent Consultant Agreement between Istation and Pueblo School District No. 60

The Board of Education was asked to approve the Independent Consultant Agreement between Istation and Pueblo School District No. 60 to purchase assessment and intervention materials in Literacy and Math for students in grades K-5.

Recommendation: The Board of Education approves the Independent Consultant Agreement between Istation and Pueblo School District No. 60 as presented in the June 8, 2023 Board materials.

4. Contracts and Agreements: 2023-2024 Service Agreement between Colorado School Medicaid Consortium, Inc. and Pueblo School District No. 60

The Board of Education was asked to approve the Service Agreement between Colorado School Medicaid Consortium and Pueblo School District No. 60. The Consortium service fee is \$37,219.00 for the 2023-2024 school year and is billed quarterly at \$9,304.75. The term of the agreement is July 1, 2023 - June 30, 2024. The Consortium is vital to the success of the District School Health Services Medicaid Program. The Consortium partners with school districts to ensure the successful implementation of the Medicaid School Health Services Program by providing: Web-Based Documentation Software, Medicaid Claims Submissions, Reporting and Data Analysis, Staff Training and Materials, Program Consultation, Office of the Inspector General Staff Verification, Medicaid Eligibility Verification, Third Party Liability Notifications and SHS Policy Review and Advocacy.

Recommendation: The Board of Education approves the 2023-2024 Service Agreement between Colorado School Medicaid Consortium, Inc. and Pueblo School District No. 60 as presented in the June 8, 2023 Board materials.

5. Contracts and Agreements: Colorado School Districts Self Insurance Pool (CSDSIP) Renewal for Fiscal Year 2023 -2024

Pueblo School District No. 60 participates in the Colorado School Districts Self Insurance Pool (CSDSIP) for comprehensive property and liability insurance coverage. CSDSIP focuses on the Colorado education market and partners with public K-12 school districts, BOCES and charter schools. As a member of the CSDSIP, the district has an investment interest in the pool which means the district pays a contribution, not a premium. Unlike an insurance company, in good years when losses are low and there is an operating surplus, the district will receive a dividend or contribution credit based on the surplus. The CSDSIP Board elected to not increase any base rates, all lines of coverage, for fiscal year 2023 - 2024 policy term to allow continued comprehensive coverage and services. The increase reflects our exposure changes. Also, at this time, there is no cyber coverage. CSDSIP continue to look for cyber coverage for the district. The proposed rates for Fiscal Year 2023 - 2024 are as follows: Property \$ 1,206,320 Equipment Breakdown \$ 67,226 Crime \$ 950; School Entity Liability \$ 187,286 School Auto \$ 94,243 Total Annual Contribution \$ 1,556,025
Recommendation: The Board of Education approves the renewal of its property, crime, school entity liability and auto insurance coverage for Fiscal Year 2023 - 2024 with the Colorado School Districts Self Insurance Pool (CSDSIP) provided that in doing so, the Board is specifically reserving and does not waive any rights or claims that it may have against CSDSIP or others for prior occurrences, claims, coverage, or other issues as presented in the June 8, 2023 Board materials.

6. Chicano Studies/Multi-Cultural Curriculum Adoption Recommendation

The Board of Education was asked to approve the recommendation of the High School Chicano Studies/Multicultural Curriculum Adoption Task Force to adopt Kendall Hunt and Vanishing Horizons curriculums.

Recommendation: The Board of Education approves the recommendation of the High School Chicano Studies/Multicultural Curriculum Adoption Task Force to adopt Kendall Hunt and Vanishing Horizons curriculums as presented in the June 8, 2023 Board materials.

7. Supplemental Budgets: Colorado Department of Education Local Foods Grant

The Board of Education was asked to accept the CDE Local Foods Grant awarded to D60 Nutrition Services in the amount of \$64,882.65. These funds can be used during the 2023-2024 school year. These funds can be used to purchase Colorado grown, processed and value-added products during the 2023-2024 school year to be used in all nutrition programs offered.

Recommendation: The Board of Education accepts the CDE Local Foods Grant awarded to nutrition services in the amount of \$64,882.65 as presented in the June 8, 2023 Board materials.

8. Supplemental Budgets: FY2023-2024 Consolidated Application for ESEA Program Funds

The Board of Education was asked to approve the FY 2023-2024 Consolidated Application for ESEA Program Funds (Federal) for Pueblo School District No 60. The FY2023-2024 Consolidated Application Report was presented to the Board at the May 16, 2023 meeting.

Recommendation: The Board of Education approves the FY 2023-2024 Consolidated Application for ESEA Program Funds for Pueblo School District No 60 as presented in the June 8, 2023 Board materials.

9. Supplemental Budgets: CDE Grant Amendment and Supplemental Award to the Ninth Grade Success Grant

The Board of Education was asked to accept the CDE Grant Amendment and Supplemental Award to the Ninth Grade Success Grant in the amount of \$5,431.66. The initial grant award in the amount of \$61,558.00 was accepted by the Board on August 24, 2021.

Recommendation: The Board of Education accepts the CDE Grant Amendment and Supplemental Award to the Ninth Grade Success Grant in the amount of \$5,431.66 as presented in the Board materials on June 8, 2023.

10. Pueblo Education Association (PEA) Agreement for 2023-2025

The Board of Education was asked to approve the Agreement between Pueblo Education Association (PEA) and Pueblo School District No. 60 for 2023-2025.

Recommendation: The Board of Education approves the Agreement between Pueblo Education Association (PEA) and Pueblo School District No. 60 for 2023-2025 as presented in the June 8, 2023 Board materials.

11. Executive and Accounting Assistants Meet and Confer Agreement for 2023-2026

The Board of Education was asked to approve the Executive and Accounting Assistants Meet and Confer Agreement for 2023-2026.

Recommendation: The Board of Education approves the Executive and Accounting Assistants Meet and Confer Agreement for 2023-2026 as presented in the June 8, 2023 Board materials

12. Document Services Meet and Confer Agreement for 2023-2026

The Board of Education was asked to approve the Document Services Meet and Confer Agreement for 2023-2026.

Recommendation: The Board of Education approves the Document Services Meet and Confer Agreement for 2023-2026 as presented in the June 8, 2023 Board materials.

13. Schedule B Miscellaneous Specialized Support Employees and Schedule C Exempt Professional Employees

The Board of Education was asked to approve the recommendation of a step increase and COLA for Schedule B Miscellaneous Specialized Support Employees and Schedule C Exempt Professional Employees for the 2023-2024 school year.

Recommendation: The Board of Education approves a step increase and COLA for Schedule B Miscellaneous Specialized Support Employees and Schedule C Exempt Professional Employees as presented in the June 8, 2023 Board materials.

12.0 ACTION ITEMS

Executive Employment Contract

The Board of Education was asked to approve the Employment Contract for the Assistant Superintendent for Human Resources.

Recommendation: The Board of Education approves the Employment Contract for the Assistant Superintendent for Human Resources as presented in the June 8, 2023 Board materials.

Board Vice President DeNiro stated that she did not support a multi-year employment contract.

ORIGINAL - Motion

Member **(Anthony Perko)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion 'The Board of Education approves the Employment Contract for the Assistant Superintendent for Human Resources as presented in the June 8, 2023 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **1**. The motion **(CARRIED)**. **4 – 1**; Aye: Barbara Clementi, Thomas Farrell, Anthony Perko, Soledad Sandoval Tafoya; No: Kathy DeNiro

Notice of Intent to Participate in the 2023 Coordinated Election

Official Notice of Intent for Pueblo School District No. 60 to Participate in the Coordinated Election On November 7, 2023

The Board of Education of Pueblo School District No. 60 in the County of Pueblo, State of Colorado (Board of Education) shall conduct its regular biennial school election on November 7, 2023, as provided by state law and participate in the election coordinated by the County Clerk and recorder of Pueblo County. Pueblo School District No. 60 shall contract with the County Clerk and Recorder of Pueblo County for the administration of the regular biennial school election and enter into an intergovernmental agreement with Pueblo County for this purpose. The County Clerk and Recorder shall serve as the coordinated election official for the November 7, 2023, Coordinated Election. The Board of Education designates Geri Patrone to serve as the school-designated election official for the 2023 regular biennial school election. The school-designated election official shall perform election duties on behalf of the Board of Education, including but not limited to accepting and verifying candidate packets as well as rendering all interpretations and making all initial decisions as to controversies or other matters arising in the conduct of the regular biennial school election to the extent that each of these responsibilities is consistent with the intergovernmental agreement. A call for nominations for school directors to be elected at the regular biennial school election shall be published by Pueblo School District No. 60 between August 9, 2023, and August 24, 2023. The Board of Education directs the school-designated election official to forward this Official Notice of Intent for Pueblo School District No. 60 to Participate in the Coordinated Election on November 7, 2023, to the coordinated election official by July 28, 2023, the deadline established in state law.

Recommendation: The Board of Education approves the Notice of Intent for the Pueblo School District No. 60 to participate in the Coordinated Election, which will be conducted on November 7, 2023 as presented the in June 8, 2023 Board materials.

ORIGINAL - Motion

Member **(Thomas Farrell)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion 'The Board of Education approves the Notice of Intent for the Pueblo School District No. 60 to participate in the Coordinated Election, which will be conducted on November 7, 2023 as presented the in June 8, 2023 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Supplemental Budgets: 2023-2024 Federal EASI Grant Award

The 2023-2024 Federal EASI Grant Award was presented for the Board's acceptance at the May 16, 2023 meeting. The motion to accept failed. The grant award is returned to the agenda for potential reconsideration. If a board member who voted with the prevailing side on this item on May 16, 2023, makes a motion to reconsider the failed motion and that motion to reconsider passes, then this item will again be before the Board for a vote on the original motion to accept the Grant that was made on May 16, 2023. The 2023-2024 Federal EASI Grant Award for Pueblo School District No. 60 is a funding opportunity in the amount of \$633,00.00 made available to Pueblo School District No. 60 and identified schools (Bradford Elementary, Pueblo Academy of Arts, and Roncalli STEM Academy) in order to support their improvement efforts. The Federal fund period is January 1, 2023 - September 30, 2024.

Recommendation: The Board of Education approve a motion to reconsider if offered by a member who voted on the prevailing side of this item on May 16, 2023 and, if reconsideration is approved, vote to approve and accept the 2023-2024 Federal EASI Grant Award funding as presented in the May 16, 2023 Board materials and as reconsidered and presented at this meeting of June 8, 2023.

ORIGINAL - Motion To Reconsider

Member **(Anthony Perko)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion 'The Board of Education reconsider the May 16, 2023 vote to accept these grant funds, with the understanding that Board Member Perko intends to make a

modification to the original motion from the May 16, 2023 meeting. 'Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 – 0**

The original motion of May 16, 2023 was re-opened and brought back to the floor. Board President Farrell read the original motion and called for discussion. Board member Perko asked for clarification that the original motion of May 16, 2023 had been resurrected, open for discussion, and subject to modifications to the original motion. Attorney Bump clarified the motion would be subject to amend.

ORIGINAL - Motion of May 16, 2023

Member **(Barbara Clementi)** Moved, Member **(Thomas Farrell)** Seconded to approve the **ORIGINAL** motion 'The Board of Education accepts the 2023-2024 Federal EASI Grant Award funding as presented in the May 16, 2023 Board materials'.

Board Member Perko stated that during the Board Retreat, the Board was advised that part of the process of accepting the funds was a process whereby the District interacts with the Colorado Department of Education and moved to amend the original motion.

ORIGINAL - Motion To Amend the Original Motion of May 16, 2023

Member **(Anthony Perko)** Moved, Member **(Soledad Sandoval Tafoya)** Seconded to approve the **ORIGINAL** motion 'The Board of Education accept the 2023-2024 EASI Grant funds, with the specific, and explicit, direction that the District will interact with the Department of Education as part of this acceptance process. For the purposes of my motion, this specific limitation is that the acceptance of the funds not be contingent, required, or mandated to utilize the accepted funds for the purposes of creating or funding a Middle School Supervisor position and staff may engage with the Department for that purpose. Upon a roll call vote being taken, the vote was: Aye: **3** Nay: **2**. The motion **Carried. 3 – 2**; Aye: Kathy DeNiro, Anthony Perko, Soledad Sandoval Tafoya; No: Barbara Clementi, Thomas Farrell.

5:01 PM - EXECUTIVE SESSION

Recommendation: The Board of Education will meet in executive session for the purpose of developing the strategy of the School District for negotiations relating to collective bargaining contracts with PEA; PESPA; PPEA; ACME; Executive and Accounting Assistants; Document Services Employees; Schedule B Specialized Support Employees; and Schedule C Administrative, Professional, and Technical Exempt Employees, pursuant to C.R.S. § 24-6-402(4)(e)(III)-43 minutes.

ORIGINAL - Motion

Member **(Thomas Farrell)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion 'The Board of Education will meet in executive session for the purpose of developing the strategy of the School District for negotiations relating to collective bargaining contracts with PEA; PESPA; PPEA; ACME; Executive and Accounting Assistants; Document Services Employees; Schedule B Specialized Support Employees; and Schedule C Administrative, Professional, and Technical Exempt Employees, pursuant to C.R.S. § 24-6-402(4)(e)(III). '. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

Board Member Clementi left the meeting at the conclusion of executive session at 5:44 pm.

15.0 ADJOURNMENT

ORIGINAL - Motion

Member **(Anthony Perko)** Moved, Member **(Soledad Sandoval Tafoya)** Seconded to approve the **ORIGINAL** motion 'There being no further business, the meeting was adjourned at 5:46 pm '. Upon a roll call vote being taken, the vote was: Aye: **(4)** Nay: **(0)**. The motion **(CARRIED). (4) - (0)**; Absent: Barbara Clementi