

MINUTES

REGULAR MEETING OF THE BOARD OF EDUCATION PUEBLO SCHOOL DISTRICT 60 Thursday, April 7, 2022 (2:00 PM)

1.0 CALL TO ORDER AND ROLL CALL

The Board Chair called the meeting to order at 2:01 pm.

UPON THE ROLL BEING CALLED, THE FOLLOWING WERE PRESENT:

BOARD MEMBERS:

Barbara Clementi - Absent (Joined the meeting at 2:20 pm via audio conference call)
Matthew Cranswick
Kathy DeNiro
Tommy Farrell
Margaret Wright

ALSO IN ATTENDANCE: Attorney Melissa Barber

2.0 CORRECTIONS AND MODIFICATIONS TO THE AGENDA

There were no corrections or modifications to the agenda at this time.

3.0 ADOPTION OF THE AGENDA

Adoption of Agenda

Recommendation: It is requested that the Board of Education adopts the agenda for April 7, 2022 as presented.

ORIGINAL - Motion

Member (**Thomas Farrell**) Moved, Member (**Matthew Cranswick**) Seconded to approve the **ORIGINAL** motion 'It is requested that the Board of Education adopts the agenda for April 7, 2022 as presented and/or modified'. Upon a roll call vote being taken, the vote was: Aye: **4** Nay: **0**. The motion **Carried. 4 – 0**; Absent: Barbara Clementi

WORK SESSION

New Secondary Math Curriculum Adoption (AP, STS, Data Science, Personal Finance) Presentation

Krystal Rasmussen, Director of Curriculum and Instructional Programs, reported on the secondary high school math curriculum adoption recommendations. A High School Math Curriculum Adoption Task Force was convened and consisted of district and school staffs. The Task Force was assembled to adopt curriculum for Data Science, Personal Finance, AP Computer Science Principles, AP Computer ScienceA, College Algebra, and AP Statistics. Board President Farrell asked about the timeline for the AP Statistics RFP. Ms. Rasmussen stated the RFP has been advertised. Board Member DeNiro asked about professional development for staff. Assistant Superintendent Suzanne Morey stated that regular scheduled PD days beginning in August will be utilized. Dr. Cheryl Reeves, Secondary Math Specialist, reported that YouCubed was the recommended curriculum for Data Science, Next Gen Personal Finance for Personal Finance, CODE.org for AP Computer Science Principles, Code.org for AP Computer ScienceA, McGraw Hill for STS College Algebra.

Rochelle Maes, East High School Math Teacher and Department Chair, provided information on the various curriculums being recommended by the Task Force. The curriculum was developed by Dr. Fuller of Stanford University. Krystal Rasmussen stated the total approximately cost is \$52,000: Data Science \$0; Personal Finance \$0; AP Computer Science Principles \$8,000 for PD; AP Computer Science A \$8,000 for PD, College Algebra \$26,000 and AP STS/Stats TBD.

Curriculum and Assessment Initiatives

Assessment Coordinator Tiffany Dehn and Assistant Superintendent Suzanne Morey shared an overview of recent and current curriculum and assessment initiatives and implementations. A Teaching and Learning Advisory Committee comprised of teachers of all content areas and administrators developed 2021-22 New Board Adopted Curriculum Implementation Guidelines. In Year One, the focus will be on effective and consistent Tier I lessons. In Year Two, the focus will on effective and consistent Tier I lessons and Tier II differentiated instruction. A district-wide comprehensive curriculum adoption is a five-year cycle. All curriculum is aligned with the Colorado Standards. District-wide supplementary materials have been purchased for elementary literacy intervention, elementary ESS Tier 3 Literacy, Middle School ESS Tier 3 Literacy, and middle school ESS Tier 3 Math.

Tiffany Dehn shared an overview of District assessments and School Performance Frameworks (SPF). Last Spring, the District selected new assessments and selected Istation for reading and math for elementary school students and NWEA for middle and high school students. Year 1 implementation focused on professional development to ensure that staff is comfortable with process. Monthly data meetings are held to determine supports. Highland Park Principal Crystal Gallegos, Corwin International Magnet Principal Ryan Masciotra, and Central High Principal Destin Mehess joined the presentation to provide comments on the new Istation and NWEA assessments for reading and math.

11.0 CONSENT AGENDA

1. APPROVAL OF CONSENT AGENDA

The Board of Education was asked to approve the Consent Agenda Items 3-8. Board Member DeNiro commented a concern regarding the award of bid to a non-local firm. OfficeScapes is a Colorado Springs firm and Board Member DeNiro requested that Consent Agenda Item #2 (Capital Bond Purchase: Purchase of Fixtures, Furniture and Equipment for the new Centennial & East High Schools) be voted on separately.

Recommendation: The Board of Education approves the Consent Agenda Items 3-8 as presented in the April 7, 2022 Board materials.

ORIGINAL - Motion

Member **(Thomas Farrell)** Moved, Member **(Matthew Cranswick)** Seconded to approve the **ORIGINAL** motion 'The Board of Education approves the Consent Agenda Items 3-8 as presented in the April 7, 2022 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **(5)** Nay: **(0)**. The motion **(CARRIED)**. **(5-0)**

2. Capital Bond Purchase: Purchase of Fixtures, Furniture and Equipment for the new Centennial & East High Schools (voted on separately)

The Board of Education was asked to approve an expenditure of \$3,726,540.92 for the purchase of Fixtures, Furniture and Equipment at the new Centennial and East High Schools. Bob Lawson is the administrator in charge.

Recommendation: The Board of Education approves an expenditure of \$3,726,540.92 for the purchase of Fixtures, Furniture and Equipment at the new Centennial and East High Schools and appropriates the funds from the General Debt Obligation Bond funds as presented in the April 7, 2022 Board materials.

Member **(Thomas Farrell)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion ' The Board of Education approves an expenditure of \$3,726,540.92 for the purchase of Fixtures, Furniture and Equipment at the new Centennial and East High Schools and appropriates the funds from the General Debt Obligation Bond funds as presented in the April 7, 2022 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **(4)** Nay: **(1)**. The motion **(CARRIED)**. **(4-1)**; Ayes: Barbara Clementi, Matthew Cranswick, Thomas Farrell, Margaret Wright; No: Kathy DeNiro

3. Contracts and Agreements: Building Dispensers Replacement

The Board of Education authorizes the Facilities Management department to contract with Essity/Waxie Sanitary Supply to replace all soap, paper towel and toilet tissue dispensers and purchase the dispenser products as needed. Robert Lawson is the Administrator in charge.

Recommendation: The Board of Education authorizes the contract agreement as presented in the April 7, 2022 materials.

4. Contracts and Agreements: Architect Agreement for the Design of the ESSR Grant HVAC System Replacements at Heaton Middle School, Belmont Elementary, Bradford Elementary and South Park Elementary Schools

The Board of Education approves an expenditure of \$1,481,800 from the ESSR Grant Funds for the design and engineering of the HVAC system replacement at Heaton Middle School, Belmont Elementary, Bradford Elementary and South Park Elementary Schools. Robert Lawson is the Administrator in charge.

Recommendation: The Board of Education approves an expenditure of \$1,481,800 and appropriates the funds from the ESSR Grant Fund as presented in the April 7, 2022 Board materials.

5. Contracts and Agreements: Chavez/Huerta K-12 Preparatory Academy (CHPA) – BEST Cash Grant Agreements

The Board of Education was asked to approve a BEST Cash Grant Agreement and a related Agreement to Receive and Distribute Grant Funds for a BEST Grant Award to Chavez/Huerta K-12 Preparatory Academy (CHPA). Colorado law requires the District to be the Grantee and distribute the grant funds to CHPA on a reimbursement basis for the construction of an addition/remodel to CHPA's high school and for modular replacement. Under the Agreement to Receive and Distribute Grant Funds, CHPA will assume responsibility and liability for full compliance with the BEST Cash Grant Agreement.

Recommendation: The Board of Education approves the BEST Cash Grant Agreement and related Agreement to Receive and Distribute Grant Funds for a BEST Grant Award to Chavez/Huerta K-12 Preparatory Academy as presented in the April 7, 2022 Board materials.

6. Out-of-State Travel Request: East High School DECA Students to the 2022 National DECA Conference and Competition - April 22-27, 2022

The Board of Education was asked to approve the Out-of-State Travel Request for East High School DECA Students to the 2022 National DECA Conference and Competition in Atlanta, Georgia on April 22-27, 2022.

Recommendation: The Board of Education approves the Out-of-State Travel Request for East High School DECA Students to the 2022 National DECA Conference and Competition in Atlanta, Georgia on April 22-27, 2022.

7. New Secondary Math Curriculum (AP, STS, Data Science, and Personal Finance) Adoption

The Board of Education was asked to approve the recommendation of the Secondary Math Adoption Task Force to adopt the following curriculum: *Data Science - YouCubed (OER) *Personal Finance - Nex Gen (OER) *AP Computer Science - CODE (OER) *AP Computer Science A - CODE (OER) *College Algebra - McGraw Hill

Recommendation: The Board of Education approves the recommendation of the Secondary Math Adoption Task Force to adopt the following curriculum as presented in the April 7, 2022 Board materials: *Data Science - YouCubed (OER) *Personal Finance - Nex Gen (OER) *AP Computer Science - CODE (OER) *AP Computer Science A - CODE (OER) *College Algebra - McGraw Hill

8. Supplemental Budget: School Nurse Workforce Grant 2022-2023

The Board of Education was asked to accept the School Nurse Workforce Grant Program funding awarded in the amount of \$120,000.00 to be used as retention pay for the current team of 12 school nurses in Pueblo School District No. 60. The School Nurse Workforce Grant originated from the American Rescue Plan in response to the public health crisis to provide support during the COVID 19 pandemic. The funding through CDE and CDPHE is intended to sustain the public health workforce, including school nurses. The first half is to be distributed in May 2022 and the second half is to be distributed in May 2023. The funding must be spent by June 30, 2023 and cannot be carried over.

Recommendation: The Board of Education accepts the School Nurse Workforce Grant Program funding awarded in the amount of \$120,000.00 to be used as retention pay for the current team of 12 school nurses in Pueblo School District No. 60 as presented and summarized in the April 7, 2022 Board materials.

12.0 ACTION ITEMS

Resolution Concerning the Renewal of the Charter for Chavez/Huerta K-12 Preparatory Academy

The Board of Education was asked to approve and adopt the Resolution Concerning the Renewal of the Charter for Chavez/Huerta K-12 Preparatory Academy.

Recommendation: The Board of Education approves and adopts the Resolution Concerning the Renewal of the Charter for Chavez/Huerta K-12 Preparatory Academy as presented in the April 7, 2022, Board materials.

Board Vice President Farrell read the Resolution Concerning the Renewal of the Charter for Chavez/Huerta K012 Preparatory Academy into the record.

PUEBLO SCHOOL DISTRICT NO. 60

RESOLUTION

(Concerning the Renewal of the Charter for Chavez/Huerta K-12 Preparatory Academy)

WHEREAS, pursuant to the Charter Schools Act, C.R.S. §§ 22-30.5-101 to -120 (Act), the Board of Education (District Board) of Pueblo School District No. 60 (School District) has previously approved a charter school application and granted a charter to the Chavez/Huerta K-12 Preparatory Academy (CHPA); and

WHEREAS, the District Board and CHPA entered into a Charter School Contract as of June 27, 2017, for a five-year term, commencing July 1, 2017, and ending on June 30, 2022; and

WHEREAS, CHPA has submitted a Charter School Renewal Application (Renewal Application) to the District Board seeking renewal of its charter for a term to commence July 1, 2022; and

WHEREAS, the School District reviewed the Renewal Application based upon the District's "Rubric for Charter School Renewal Application" and sent the evaluation to CHPA on February 21, 2022, together with a request for additional information on certain elements; and

WHEREAS, supplementary materials and responses were timely provided by CHPA, following which the School District conducted further review and replied to CHPA with an updated and revised evaluation on March 8, 2022 (Evaluation Report); and

WHEREAS, as required by the Act, the School District's Superintendent sent her Recommendation and Support Memorandum (Recommendation) to the District Board and CHPA's board of directors on March 18, 2022; and

WHEREAS, the District Board has considered the requirements of the Act and the best interests of the School District, its students, and community; and

WHEREAS, the District Board incorporates by this reference the Evaluation Report and Recommendation; and

WHEREAS, the District Board finds that the approval of CHPA's Renewal Application under the provisions of this Resolution is consistent with the best interests of the School District, its students, and community.

NOW, THEREFORE, BE IT RESOLVED by the District Board that the Renewal Application of CHPA for renewal of its charter is granted for a term of three years, beginning in the fall of 2022, pending resolution of the following terms and conditions as well as others required by law:

1. That a renewal contract, including any revisions to the current contract that are acceptable to the District Board and CHPA, be negotiated and signed by June 28, 2022, unless that date is otherwise mutually extended by the School District's Superintendent or designee and CHPA's President/CEO or designee. This Resolution does not constitute approval or acceptance by the District Board of any separate element or provision of the Renewal Application pending approval of a complete contract.
2. That any requested waivers or the renewal of waivers from state statutes and District Board policies be reviewed and acted upon in conjunction with the renewal contract.
3. That the renewal be for CHPA's current K-12 program and curriculum.

4. That the School District and CHPA negotiate in good faith to address the concerns and reasons that were identified in the Evaluation Report and Recommendation to include among others required by law:

a. Academic Achievement: Goals for improvement of the areas of concern identified in the Evaluation Report and Recommendation and detailed action plans for intervention; the division of CHPA into a separate school codes, one for each of the three school levels to promote improved accountability and assistance from the state among other benefits outlined in the Recommendation; establish academic goals and timelines for improving academic achievement; identify procedures and timelines for annually developing a complete Unified Improvement Plan (UIP); and include a strategy for recruiting licensed and highly-qualified teachers including special education teachers.

b. Generally Accepted Standards of Fiscal Management and Accounting: Address requirements, timelines, and remedies for delay or inaccuracies in providing required financial transparency and accounting data and reports, including proper coding consistent with the Colorado Department of Education (CDE) chart of accounts, trial balance aligned with audited information, and compliance with CDE and charter contract deadlines for completing and filing required, periodic financial submittals, the audit, and trial balance.

c. Serving Students with Special Needs: Address the establishment of a procedure for how CHPA will meet the needs of “mild” (301) and “moderate” (302) students as required by law, including the provision of related services. Make accessible for parents and the School District the staffing structure, instructional materials or instructional plan for ESS and Gifted/Talented students.

d. Annual Review. Include as part of the annual review of CHPA’s performance, required under § 22-30.5-110 (1)(b), a review of progress in addressing the concerns identified in the Renewal Evaluation.

5. That CHPA’s charter be approved for a period of three years, commencing with the academic year 2022-2023, as supported by the reasons included in the Recommendation, subject to and pending successful negotiation and signing of a mutually agreeable charter school renewal contract.

Adopted this 7th day of April, 2022.

ORIGINAL - Motion

Member **(Thomas Farrell)** Moved, Member **(Barbara Clementi)** Seconded to approve the **ORIGINAL** motion 'The Board of Education approves and adopts the Resolution Concerning the Renewal of the Charter for Chavez/Huerta K-12 Preparatory Academy as presented in the April 7, 2022, Board materials'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

2022-2027 Magnet Schools Assistance Program (MSAP) Resolution

The Board of Education was asked to adopt the 2022-2027 Magnet Schools Assistance Program (MSAP) Resolution.

Recommendation: The Board of Education adopts the 2022-2027 Magnet Schools Assistance Program (MSAP) Resolution as presented in the April 7, 2022 Board materials.



**PUEBLO SCHOOL DISTRICT NO.60
BOARD OF EDUCATION
2022-2027 MAGNET SCHOOLS ASSISTANCE PROGRAM (MSAP)
RESOLUTION**

WHEREAS, the Board believes that every student of the District should have equal educational opportunities through programs offered in the District regardless of race, color, ancestry, creed, sex, sexual orientation, gender identity, gender expression religion, national origin, marital status, or need for special education services; and

WHEREAS, the federal Magnet Schools Assistance Program (MSAP) provides grants to eligible school districts to establish and operate magnet schools that are operated under a court-ordered or federally approved voluntary desegregation plan; and

WHEREAS, the MSAP grant assists school districts in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority group isolation in elementary and secondary schools with substantial numbers of minority group students; and

WHEREAS, the MSAP grant supports the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and student academic achievement standards; and further, the MSAP grant supports the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs; and

WHEREAS, the District intends to apply for a MSAP grant and, if the MSAP grant is awarded, the District intends to convert Minnequa Elementary School, Roncalli Middle School and Central High School to Magnet Schools; and

WHEREAS, if the MSAP grant is awarded, the MSAP grant funds will (1) support each Magnet School to offer a special curriculum capable of attracting substantial numbers of students of different racial backgrounds; (2) expand the focus of the Magnet Schools to include reading and the arts, accompanied by school names reflecting this expanded focus (i.e., from STEM to STREAM); and (3) support and complement the efforts of Minnequa Elementary and Roncalli Middle School to take maximum advantage of their Innovation School status; and

WHEREAS, in connection with submitting the District's MSAP grant application, the Board must resolve to adopt and implement the District's Voluntary Desegregation Plan upon the award of a MSAP grant;

THEREFORE, be it resolved, that:

1. The Board authorizes the Superintendent to develop the District's Voluntary Desegregation Plan, addressing the conversion of Minnequa Elementary School, Roncalli Middle School and Central High School into Magnet Schools, for the purpose of inclusion with the District's application for the MSAP grant.
2. The Board authorizes the Superintendent to develop a Voluntary Desegregation Plan for Minnequa Elementary School, Roncalli Middle School and Central High School that addresses the Board's desire to give all District students an opportunity to learn in a racially diverse environment, and that specifically (1) reduces racial or ethnic isolation in the District's schools; (2) fosters student diversity and integration; and (3) ensures equal educational opportunity and access for all students.
3. The Board authorizes the Superintendent to submit the Voluntary Desegregation Plan in connection with the District's application for award of a MSAP grant to support the conversion of Minnequa Elementary School, Roncalli Middle School and Central High School into Magnet Schools.
4. If the District is awarded the MSAP grant to support the conversion of Minnequa Elementary School, Roncalli Middle School and Central High School into Magnet Schools, the Board hereby authorizes the Superintendent to implement the District's Voluntary Desegregation Plan.

Adopted this 7th Day of April 2022.

ORIGINAL - Motion

Member **(Thomas Farrell)** Moved, Member **(Matthew Cranswick)** Seconded to approve the **ORIGINAL** motion 'The Board of Education adopts the 2022-2027 Magnet Schools Assistance Program (MSAP) Resolution as presented in the April 7, 2022 Board materials'. Upon a roll call vote being taken, the vote was: Aye: **5** Nay: **0**. The motion **Carried. 5 - 0**

15.0 ADJOURNMENT

There being no further business, the meeting was adjourned at 3:30 pm.